

AIMS AND OBJECTIVES OF ENGLISH LANGUAGE TEACHING

The aims of education are not achieved through the study of a subject or two or in a day or a month. Education is a life-long process and it includes the entire spectrum of subjects taught in educational institution through formal as well as non-formal education. The study of all the subjects contributes to the achievement of aims of education and therefore in any scheme of teaching a subject its aims and objectives are of prime.

The teacher must know the aims of teaching a particular subject and to do full justice to it is his responsibility. The teacher who does not know the aims of teaching his subject does not know what he is doing and also does not realize why he is doing, or the purpose of doing it. And hence the knowledge of the aims of teaching a subject is of paramount importance for the teacher. He must know what he is trying to achieve, decide whether the procedure that he follows in the classroom or the method that he adopts and the devices that he resorts to are proper or not. The aim should usually be decided upon when beginning to prepare a lesson.

The task of teaching English demands that a teacher must possess three qualities:

1. An understanding of the general and specific objectives of teaching.
2. Knowledge of the best and most effective methods to use.
3. Confidence and skill in handling the class with perseverance and courage to carry on the work with good humour and enjoyment.

In teaching English, it is highly desirable to know exactly what one hopes to achieve. In other words, the teacher should consider what he is trying to do when he is teaching English. A teacher of English may have some general aims and certain specific objectives. The general aims are those which are common to all the lessons and which are achieved on a long term basis at the end of schooling and which help in the pursuit of higher studies. The specific objectives are specific to particular lessons.

GENERAL AIMS:-

1. The student will be able to hear and understand English when spoken by others.
2. The student will be able to speak English intelligibly.
3. The student will be able to read English and understand what he reads.
4. The student will be able to write English correctly.

These four general aims correspond to four language abilities. Thus, the teacher of English should aim at developing four language abilities such as:

1. Listening,
2. Speaking,
3. Reading,
4. Writing.

When these language abilities are developed, we can say that the pupil has learnt the language. The teacher's concern is not about pronunciation difficulties, growth of vocabulary, grammar or structure but with language abilities. Pronunciation, vocabulary, grammar or structure can be taught only through developing the language abilities. We shall discuss these language abilities, their importance in the learning of language and the activities of the teacher in relation to these abilities later. These aims are far too general to be of practical help to a teacher in the classroom. They are useful only for general guidance and perhaps to suggest what should be achieved by the best pupils at the end of their school course.

Aims and objectives of teaching English at secondary level:-

The following are the main objectives of teaching English at secondary level.

1. To develop knowledge and understanding of Grammar.
2. To develop abilities to make use of the grammar in own writing English.
3. To understand the meaning of English passage.
4. To develop interest in reading English passages/ literatures.
5. To develop self study habit.
6. To enhance competencies in writing essays and gist of the passage in own words/ language.
7. To develop their insight and favourable attitude towards English language.
8. To developing the understanding about rules of grammar and their use in writing English.

Aims and objectives of teaching English at Higher secondary level

1. Motivate students for more studying English language.
2. To encourage for composing poems and writing essay.
3. To develop the ability for grasping the theme of poem or English passage.
4. To encourage the students for writing the meaning or theme of poem or passage in their own words.
5. To develop the ability of appreciation of ideas and criticizing the thinking.
6. To develop the creativity of the students related to verbal ability and reasoning or fluency of language.
7. To develop the ability of understanding of other school subjects.
8. To develop the mastery of language for expressing his ideas, feelings and experiences.



PDF Complete
Your complimentary use period has ended.
Thank you for using PDF Complete.

[Click Here to upgrade to Unlimited Pages and Expanded Features](#)

evaluation and analysis of language components.
moral and character of the students.

SPECIFIC OBJECTIVES:-

In addition to the general plan with its general aims, a teacher should have definite, clear-cut aims for each lesson. If a teacher has only general aims, he will not be able to help his pupils very much in every lesson. Every lesson may not succeed full in relation to the general aims. If he tries hard to achieve a well-defined specific objective, he will give a lesson that is of some help to his pupils. A specific objective should usually be decided upon when beginning to prepare a lesson. This will help in the planning of his methods of teaching. Having selected a specific objective for a lesson, or for a series of lessons, the teacher should strive for his utmost to achieve it. It is essential to particularize and limit an objective so that a teacher will know exactly what he should do during the lesson. The clear-cut definiteness of aim gives a lesson a focus which enables the teacher to see exactly what his pupils have to do in the lesson, and it helps the pupils to realize exactly what they have to master. It simplifies and focuses the preparation, and impels the teacher and the class to concentrate on the topic to be learnt. For success, a clear and definite objective is absolutely essential. If a teacher has a single, definite aim, he can concentrate on one aspect of the whole subject and on one language activity with the result that his efforts are not scattered and dispersed in all directions. The teacher and the students are then going together in the same direction towards the same objective, and they are then trying to reach some clearly seen goal, instead of going along blindly in an aimless journey without a known end. The technique of choosing a very specific objective for each lesson is a most fruitful aid to better teaching. It gives focus and, therefore, concentration. It gives clarity and, therefore, better understanding. It gives precision and, therefore, more firmly established progress.

Objectives of teaching English

Dr. b. s. bloom-educational objectives are the desired goal or outcome at which instruction is aimed

Objectives means have a purpose for very short time where as aim is achieved with a longer time.

Characteristics of good objectives

1. Objectives should be based on psychological principle.
2. They should be according to the content of the teaching.



Your complimentary
use period has ended.
Thank you for using
PDF Complete.

[Click Here to upgrade to
Unlimited Pages and Expanded Features](#)

3. They should fulfil the needs and interests of students.
4. They should be according to the age and mental level of the students.
5. They should be helpful in changing the behaviour of students.

Objectives of teaching English

The objectives of teaching English in India must be quite different from those which are considered necessary for an English child. L.A.C. strong one said "For us who speak in English, English is everything, English is what we say and what we think. English is our relationship to other people, our friendship, our truth, and untruth our character, English is not a subject, English is our life." But this is not true for us in India, because the main aim of teaching should be to help children to get practical command of English. So that it may be useful to them in everyday life.